Home Learning Year 2

English

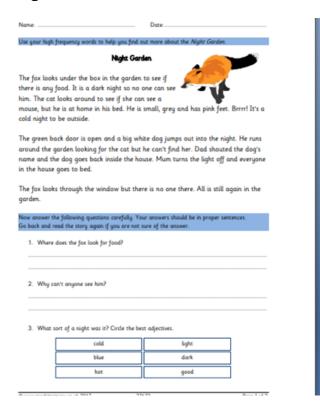
Activity 1 - Spelling, Punctuation and Grammar

- Print or copy out the questions below.
- Choose the correct option
- Read your answers aloud to check that they are correct.

1 Which sentence is an exclamation?	Which sentence is a statement?	Tick one box to show where a comma should go in the sentence below.	Tick one box to show where a comma should go in the sentence below.
Tick one What can I buy? How may I help you? What a lovely dress you have! My mum is a plumber.	Tick one How old are you? I am very tired. How amazing you are! Can we go home?	Ria likes chocolates sweets and crisps.	You can be mean horrible and unkind!
3 Which sentence is a command?	Which sentence is an exclamation?	Tick one box to show where a comma should go in the sentence below.	Tick one box to show where a comma should go in the sentence below.
I like pizza. Put your coat on. Where are you going? Did you share your drink?	Tick one What can I buy? How may I help you? What a lovely dress you have! My mum is a plumber.	During half term we went bowling swimming and to the park.	I like the green orange and blue ones.
5 Which sentence is a question?	6 Which sentence is a statement?	Tick one box to show where a comma should go in the sentence below.	6 Tick one box to show where a comma should go in the sentence below.
Where are my keys? Let's sit down. What a fast train that was! I will phone my mum.	Tick one How funny this programme is! Lions are dangerous. What a dangerous game that is. Brush your teeth.	Would you like chocolate vanilla or strawberry flavour?	I need to pack my clothes eat my dinner and sleep!

Activity 2- Comprehension

Night Garden





Activity 3 - Night Garden

Imagine what it would be like to sleep in the garden at night time.

Look at a range of pictures of tents, dens, gardens, woodlands, parks etc at night time. You may find pictures of these in books like Kipper or Percy the Park Keeper.



Think about what comes out in the garden at night time. Does the garden hold secrets? Would we know what it was like unless we actually went out there at night time?

Can you draw a picture and think of some describing words to explain what it is like?

Activity 4- For and Against

Create or fill in the table provided with reasons for and against staying in the garden at night time.

Question- Should I stay in the garden at night time?			
For	Against		
I could gaze at the starry, night sky.	I might get scared of any unexpected noises in the garden.		

Did you have more for or against points? Would this help you to persuade someone to let you stay in a garden? Maybe you need to persuade someone that you do not want to stay in a garden.

Activity 5 – Persuade Someone

Write a letter to persuade someone to let you sleep in the garden at night time. Or if you have decided that you do not want to sleep in a garden, try to persuade someone to not stay in the garden.

Remember to include

- Who it is to and from.
- Give two sides of the argument for and against sleeping in the garden (use words like but, however, on the other hand when comparing viewpoints).
- Conclude with your choice and why you think it is important.
- Be direct and to the point addressing the reader. E.g. <u>You</u> would have thought that....

- Use modal verbs (must, should, could, would, might, will, shall). E.g. You should let me sleep in the garden at night time because.....
- Re read your persuasive writing to check that it makes sense.

Finally, show it to your grown up. Were you successful in persuading them?