

Year 2 Home Learning

English

We have planned some activities that cover the Year 2 English objectives. Please complete one activity per day.

Activity 1

I can describe



Look at this picture.

What can you see in the picture? Who is the person there? What is the person doing? Why is the person standing by the trees? Who lives in the castle? Where is the castle? What is special about the flowers? What is the castle called? Is there anything magical in the picture?

Can you write sentences describing what you can see in the picture? Can you use:

- Capital letters
- Finger spaces
- Full stops
- Exciting adjectives
- Conjunctions (because and but)

Remember to check that your sentences make sense.

Activity 2

I can use adjectives

It is almost Christmas which is a very exciting time of year. Can you think about what you do at Christmas? How do you celebrate this special time? Think about the activities that you do or food that you might eat.

Can you choose your 3 favourite things that you do at Christmas and describe with lots of detail and use adjectives? Try to use different adjectives for each thing.

Activity 3

I can understand what I have read

Read your favourite book and draw a picture about the story. Remember to add lots of details.

**Activity 4****I can write a book review**

Think about the book you have read this week. Can you write a book review?

Use the following sentence starters:

My book is called....

It is about.....

My favourite character is..... because.....

My favourite part is when.....because.....

I would give this book..... stars.

**Activity 5****I can research facts about the Great Fire of London**

Use the internet to research facts about the Great Fire of London.

Can you find out:

- When did it happen?
- Where did it start?
- How long did it last?
- What happened to the buildings?
- Why did the fire spread so quickly?
- What happened to the people?
- Who was Samuel Pepys? What did he do?
- What happened to London after the fire ended?

Can you find any other fascinating facts?

Can you draw a picture of the Great Fire of London as well?

**Activity 6****I can retell a story**

Go onto youtube and search "Handa's Surprise"

Listen to the story.

Can you draw pictures of the story to help you retell the story to an adult?

**Activity 7****I can plan a story**

Can you plan a story based on Handa's Surprise?

Beginning	Middle	End
Introduce the main characters. Introduce the story setting.	Where is the village? What is the name of the village? What happens in your story? What fruit have you put in the basket? What is the problem? How do the characters react?	How is the problem solved? What happens at the end? Is it a happy ending?

Activity 8	<p><b>I can write a story</b></p> <p>Use your story plan from yesterday to write your story. Remember to use your plan. Use capital letters, finger spaces, full stops and lots of exciting adjectives. Remember to check your sentences. You could draw a picture to illustrate your story.</p>
Activity 9	<p><b>I can write a letter</b></p> <p>Samuel Pepys lived during the time of the <i>Great Fire of London</i>. Write a letter to Samuel Pepys. What would you like to ask her? What would you like to tell him about yourself? Remember to use capital letters, finger spaces, full stops and make your letter exciting to read. Remember to check your sentences.</p>
Activity 10	<p><b>I can answer questions about what I have read.</b></p> <p>Read the information sheet and answer the comprehension questions. Can you write some of your own questions to ask an adult at home? Remember to use a question mark at the end of your questions.</p>