

Expectations of progress

Our goal is for children to:

1. Work out unfamiliar words quickly – including new vocabulary and names.
2. Read familiar words speedily – that is, words they have been taught.
3. Read texts - including the words they have been taught – fluently.

All children should achieve these expectations if they have followed the programme from Reception.

	YR children can:	Y1 children can:	Y2 children can:
End of Autumn 1	Read single-letter Set 1 sounds (first 16)	Read Purple Storybooks 47 sounds (all Set 1 and Set 2 sounds) Read first 9 Set 3 sounds	Read Grey Storybooks with increasing fluency and comprehension
End of Autumn term	Read all Set 1 single letter sounds Blend sounds into words orally	Read Pink Storybooks 64 sounds Read 17 Set 3 sounds	
End of Spring 1	Blend sounds to read words Read short Ditty stories 31 sounds Read Set 1 Special Friends	Read Orange Storybooks 74 sounds (20 Set 3 sounds plus e-e, ie, ue, au, kn, wh, ph)	
End of Spring term	Read Red Storybooks 35 sounds Read 4 double consonants	Read Yellow Storybooks Consolidate all Set 1-3 sounds and additional graphemes (e-e, ie, ue, au, kn, wh, ph)	
End of Summer 1	Read Green Storybooks 41 sounds Read first 6 Set 2 sounds	Read Blue Storybooks Consolidate all Set 1-3 sounds and additional graphemes (e-e, ie, ue, au, kn, wh, ph)	
End of Summer term	Read Green or Purple Storybooks 47 sounds (all Set 1 and Set 2 sounds)	Read Grey Storybooks with fluency and comprehension Consolidate all Set 1-3 sounds and additional graphemes (e-e, ie, ue, au, kn, wh, ph)	