

## Progression in Phonics

<b><u>Nursery</u></b>		
<b><u>Universal Provision</u></b>	Language-rich environment High quality modelled language Opportunities for music, song and rhyme.	High quality familiar texts to share with children. Opportunities for social speaking including adult modelling. Introductory activities for phonics
<b><u>Nursery Rhymes Covered</u></b> : This list is not exhaustive and children will be exposed to a range of rhymes and songs on a daily basis. Some will be linked to the children’s own interests and are followed up by the staff.		
<b><u>Term 1</u></b>	<b><u>Term 2</u></b>	<b><u>Term 3</u></b>
This Old Man There Were 10 in the Bed The Wheels on the Bus I Had a Little Turtle 5 Little Men in a Flying Saucer	Head, Shoulders Knees and Toes The Grand old Duke of York Little Green Frog 5 Little Speckled Frogs 5 Elephants Came Out to Play	Hickory Dickory Dock Old McDonald Had a Farm Tommy Thumb Dingle Dangle Scarecrow
<b><u>Key Texts Covered</u></b> : This list is not exhaustive and children will share a wide range of stories and books across the year. The term the books are covered may change according to the needs and interests of the children. Most of these texts will become familiar books and will be available in all Reception and Key Stage One classes. Fairy Stories will be introduced throughout the year. A range of transition to school stories will be included in term three.		
<b><u>Term 1</u></b>	<b><u>Term 2</u></b>	<b><u>Term 3</u></b>
Elmer I Love You Blue Kangaroo Little Rabbit Foo Foo We’re going on a Bear Hunt Stickman	Rumble in the Jungle Goldilocks and the Three Bears The Three Little pigs/Gingerbread Man Oi Frog? Funny Bones	Commotion in the Ocean Jack and the Beanstalk/Goldilocks The Very Hungry Caterpillar Winnie the Witch Each Peach Pear Plum
Phonic Activities covered: These activities are incorporated into the day-to-day routines of Nursery and the list is not exhaustive. Staff introduce a range of activities according to the individual children’s needs and interests. Daily activities may include, for example - use of oral blending linked to familiar actions, initial sounds of names and familiar words e.g. days of the week		
Sound lotto games – distinguishing sounds Voice sounds Roly Poly rhyme with body sounds rather than movements Sounds like game – mystery sound objects in a bag to identify noises	Environmental sounds – listening walks Body percussion games – tapping along to rhymes, copying an adults beat I Spy – initial sounds or use noises. Where’s Wally? style books to search for the given objects	Winnie’s sound alike Cauldron Rhyming pairs games / Odd one out Cross the River – oral blended words Alliteration style games including sorting objects, Martha’s Bus Clapping syllables in names

**Enhanced Provision:**

Speech and Language support 1:1 as per care plan.