

Year 2 Newsletter



Welcome to Year 2. We look forward to working with you and your child from September 2023.

The Year 2 teaching staff for September are:

		
Miss Wicks - 2W	Mrs Street - 2S	Miss Fox - 2F

The children enter school via the side entrance next to the Transport Museum from 8.30 - 8.35am. We will welcome the children into school in the morning. Any messages will be passed onto the class teachers.

The school day ends at 3.10pm. 2W and 2S will be seen out by their class teachers from their classroom door. 2W's classroom door is next to the school office and 2S is next door on the corner. 2F will exit via the double doors at the end of the corridor.

PE

In Year 2 we have 2 PE sessions per week. One session is indoors on a **Thursday** and the children will need shorts and a t-shirt. The second session is outdoors on a **Tuesday** and the children will need shorts, t-shirt, jogging bottoms, jumper and trainers/plimsolls. This is compulsory and any children not wearing the correct PE kit will be asked to change. Long hair must be tied up and no earrings are allowed.



Topic

Our first topic in Year 2 is 'Lost in London'. We will be learning about different landmarks in London and looking at the Royal Family. We will also learn important DT skills as we design and make our own London landmarks.



School Trips

We will be visiting Boydell's Farm in May 2024 and we also welcome a range of visitors linked to our topics throughout the year.

Forest School

The children will continue with their forest school sessions throughout the year. Children will need wellies and old clothes for these sessions.



Online Learning Platforms

Each child will have their own login for Spelling Shed, Maths Shed, Purple Mash and Oxford Reading Buddy. We use these programmes in school and the children are also able to access these at home. This supports them with their weekly spellings, number bonds and development of curriculum skills.



Homework

In Year 2 we encourage every child to read at least 3 times a week at home. We reward their commitment to this reading challenge and each class has the opportunity to win the reading bear for their classroom.

Every child is given 10 weekly spellings to learn. We learn the spelling patterns in school but we also encourage children to practise their weekly spellings at home. This can be done on Spelling Shed. Weekly spellings are given out on a Friday and a spelling test is completed the following Friday. Maths and English homework will be set weekly on Purple Mash and children are encouraged to complete the work.

Playground

In Year 2, the children have the opportunity to use the Trim Trail, the pirate ship climbing apparatus, the field (weather permitting) or playing games using the small equipment. The children will continue to be offered a piece of fruit at playtime.

Lunchtime

At lunchtime, if your child is having a school dinner or a packed lunch they will eat in the front hall. Just to remind you that we are a Healthy School and we encourage children to eat a healthy lunch. Please do not put fizzy drinks or chocolate bars in packed lunch boxes.

Wellbeing

In Year 2, we value the children's wellbeing and the importance of allowing children the opportunity to relax. We have daily mindfulness sessions and regular circle times where we are able to discuss and manage issues and worries that are important to us. We also cover the importance of friendships, being respectful and good manners.

Growth Mindset

In Year 2, we encourage the children to have a growth mindset and this is modelled to the children in every lesson by the adults. It is important for the children to be resilient and understand that we learn by our mistakes.



We are really looking forward to working with you all next year. Please feel free to put a note in your child's reading diary or speak to us at the door after school if you have any questions.

A chance to sing
at the infant
music festival

A chance to be
a playground
friend!

Opportunity to
represent the
school in sporting
events at Deanes