



Northwick Park Academy Trust
Subject Overview with National Curriculum Objectives
Geography



EYFS areas	EYFS Early Learning Goals	Vocabulary
<p>Understanding the World</p> <p>Expressive Arts and Design</p> <p>Literacy</p> <p>Communication and Language</p> <p>Maths</p>	<p><u>3 and 4 year olds</u></p> <p>Understand position through words alone. For example “The bag is under the table.” With no pointing.</p> <p>Describe a familiar routine.</p> <p>Discuss routes and locations, using words like in front of and behind.</p> <p>Use all of the senses in hands on exploration of natural materials.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p><u>Reception</u></p> <p>Draw information on a simple map.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Explore the natural world around them.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p><u>ELG</u></p> <p>- Describe their immediate environment using knowledge from observation, discussion, stories, non fiction texts and maps.</p>	<p>Street</p> <p>House</p> <p>Bungalow</p> <p>School</p> <p>Church</p> <p>Traffic light</p> <p>Zebra crossing</p> <p>Bridge</p> <p>Left</p> <p>Right</p> <p>Forwards</p> <p>Backwards</p> <p>Above</p> <p>Under</p> <p>Tunnel</p> <p>Roundabout</p> <p>Teacher</p> <p>Caretaker</p> <p>Head teacher</p> <p>Cleaner</p> <p>Doctor</p> <p>Dentist</p> <p>map</p>

			<ul style="list-style-type: none"> - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and maps. - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. - Understand some important processes and changes in the natural world around them, including the seasons. 		
Y1	Title	Content from National Curriculum	New Vocabulary	Familiar Vocabulary	Target Tracker Assessment Statements
A1	Celebrating Me	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	Journey Travel Town England Scotland Northern Ireland Wales UK Britain Country Left Right	Map Forwards Backwards	GSF – Use simple maps of the local area. GSF – Use locational and directional language to describe the location of features and routes. PK – Know some present changes that are happening in their local environment.
A2	I need a hero.				
Sp1	Polar Explorers	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Weather Wind Snow Rain Hail Wet Dry	Map	HPG – Describe seasonal weather changes.

			Hot Cold Symbol		
Sp2	Islands	<p>name and locate the world's seven continents and five oceans</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple</p>	Continent Ocean Globe Dutch cottage Flood Cornelius Vermuyden Directions North South East West Seasons Summer Winter Autumn Winter	Map Left Right Forwards Backwards	<p>LK – Understand how some places are linked to other places.</p> <p>GSF – Ask simple geographical questions.</p> <p>GSF – Make simple maps and plans.</p>

		map; and use and construct basic symbols in a key.			
S1	Mad about Mini-beasts	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Near Far Long Short	Map Globe North South East West Forwards Backwards Left Right Journey Travel	GSF – Make simple maps and plans. PK – Suggest ideas to improve the school environment. PK – Name, describe and compare familiar places. GSF – Use simple observational skills to study the geography of the school and its grounds.
S2	Castles	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Castle Location	England Scotland Northern Ireland Wales UK Britain Country town	PK – Link their homes with other places in their local community.

Y2	Title	Content from National Curriculum	New Vocabulary	Familiar Vocabulary	Target Tracker Assessment Statements
A1	Lost in London.	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	London Capital city Landmark Atlas River Thames	England Scotland Northern Ireland Wales UK Britain Country North South East West Map Globe journey	GSF – Use world maps, atlases, and globes to identify the United Kingdom, as well as other countries. LK – Name and locate the world’s seven continents and five oceans. LK – Name, locate and identify the four capital cities in the United Kingdom. LK – Name, locate, and identify the characteristics of the sea around the United Kingdom.
A2	The Bakery.	Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.		Map Route Journey North South East West London Capital city	GSF – Use simple compass directions.
Sp1	Australia	Locational knowledge ♣ name and locate the world’s seven continents and five oceans ♣ name, locate and identify characteristics of the four countries and capital cities of the United	Continent. land sea ocean	Compare Similarities Differences Country	PK – Understand geographical similarities and differences. HPG – Use basic geographical vocabulary to refer to key features.

		<p>Kingdom and its surrounding seas Place knowledge</p> <ul style="list-style-type: none"> ♣ understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography</p> <ul style="list-style-type: none"> ♣ identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles ♣ use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> ♣ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ♣ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 			<p>HPG – Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>HPG – Use basic geographical vocabulary to refer to key human features.</p>
Sp2	Shooting for the stars				
S1	Let's get muddy?	<ul style="list-style-type: none"> ♣ use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 	Landscape Environment	North South East West	<p>GSF - Use aerial photographs.</p> <p>GSF – Use simple fieldwork and observation skills.</p>

		<p>use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> ♣ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ♣ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 			
S2	How does your garden grow?				