Computing link: **YEAR 1**	**Unit 1.1** Online Safety & Exploring Purple Mash *use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.* **Unit 1.9** Technology Outside School *recognise common uses of information technology beyond school*	**Unit 1.3** Pictograms *use technology purposefully to create, organise, store, manipulate and retrieve digital content* **Unit 1.4** Lego Builders *create and debug simple programs* *use logical reasoning to predict the behaviour of simple programs*	**Unit 1.5** Maze Explorers **INCLUDE BEEBOTS** *recognise common uses of information technology beyond school* *understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions* *create and debug simple programs* *use logical reasoning to predict the behaviour of simple programs*	**Unit 1.7** Coding *understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions* *create and debug simple programs* *use logical reasoning to predict the behaviour of simple programs*	**Unit 1.8** Spreadsheets *recognise common uses of information technology beyond school* *use technology purposefully to create, organise, store, manipulate and retrieve digital content* *use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.*	**Unit 1.6** Animated Story Books *recognise common uses of information technology beyond school* *use technology purposefully to create, organise, store, manipulate and retrieve digital content* *use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.*

| Computing link:

YEAR 2 | **Unit 2.2**
Online Safety
use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Unit 2.5
Effective Searching
recognise common uses of information technology beyond school use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. | **Unit 2.6**
Creating Pictures
recognise common uses of information technology beyond school
use technology purposefully to create, organise, store, manipulate and retrieve digital content
use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. | **Unit 2.1**
Coding
recognise common uses of information technology beyond school
use technology purposefully to create, organise, store, manipulate and retrieve digital content
use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. | **Unit 2.7**
Making Music
recognise common uses of information technology beyond school use technology purposefully to create, organise, store, manipulate and retrieve digital content

Unit 2.8
Presenting Ideas

recognise common uses of information technology beyond school use technology purposefully to create, organise, store, manipulate and retrieve digital content | **Unit 2.4**
Questioning
use technology purposefully to create, organise, store, manipulate and retrieve digital content | **Unit 2.3**
Spreadsheets
recognise common uses of information technology beyond school
use technology purposefully to create, organise, store, manipulate and retrieve digital content
use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. |